

ORBIT TVET COLLEGE



VISION

A global institution of excellence, surpassing community needs

MISSION

To provide high quality Education and Training that is affordable, relevant, learner-centred and that contributes to the total development of individuals through:

KEY VALUES

- Optimal utilisation of resources
- Oreative and innovative modes of delivery
- Appropriately skilled staff and
- Community upliftment









TRANSFORMATION

INDEX

_		PAGE
Α.	ABOUT ORBIT TVET COLLEGE	2
В	ORBIT TVET COLLEGE SITES CENTRAL OFFICE MANKWE CAMPUS RUSTENBURG CAMPUS BRITS CAMPUS	3 3 4 5 6
C.	NATIONAL QUALIFICATIONS FRAMEWORK (NQF)	7
D D1 D2	NATIONAL CERTIFICATE (VOCATIONAL) NQF Level 2 – 4 NSC VS NC(V) QUALIFICATION ENGINEERING-RELATED & ICT PROGRAMMES	8 9
D3 D4 D5	NQF Level 2 – 4 BUSINESS-RELATED PROGRAMMES NQF Level 2 – 4 SERVICES-RELATED PROGRAMMES NQF Level 2 – 4 NC(V) PASS REQUIREMENTS & HIGHER EDUCATION	10 11 12
D5	MOBILITY	13
E E1	REPORT 191 (NATED) PROGRAMMES REPORT 191 ENGINEERING/ARTISAN DEVELOPMENT	14
E1 E2	PROGRAMMES N1 – N3 REPORT 191 (NATED) PROGRAMMES N4 – N6	15 16 - 18
F	ARTISAN DEVELOPMENT ARTISAN DEVELOPMENT REMAINS A PRIORITY CENTRES OF SPECIALISATION	19 19 20
G	CENTRE FOR ENTREPRENEURSHIP	21
H H1 H2	OCCUPATIONAL LEARNING PROGRAMMES HAIRDRESSING NQF Level 2 – 4 BEAUTY & NAIL TECHNOLOGY NQF Level 4	22 23 23
I	STUDENT SUPPORT SERVICES WHAT SERVICES ARE OFFERED TO STUDENTS OF ORBIT TVET COLLEGE? FINANCIAL ASSISTANCE/NSFAS BURSARIES	24 25 - 28
J	APPLICATION & REGISTRATION PROCEDURES	29
K L M	CANCELLATION OF SUBJECTS PROCEDURE ORBIT COLLEGE ALUMNI ASSOCIATION GLOSSARY	30 31 32 - 33



ABOUT ORBIT TVET COLLEGE

WHO WE ARE

Public TVET Colleges form part of the Department of Higher Education & Training (DHET) together with public Universities, National Institutes for Higher Education, Trade Testing Centres, Skills Development Institute and Sector Education and Training Authorities (SETAs).

ORBIT College is one of 3 public TVET Colleges in the North West Province. The mandate of public TVET Colleges is to steadily increase the number of students enrolled and trained in priority and critical skills areas, putting TVET Colleges at the centre of skills development and more specifically the artisan development agenda of South Africa. This relates to equipping the unemployed, (specifically youth who are Not in Education, not in Employment and Training i.e. NEETs) with the requisite skills base to overcome poverty and the economic challenge of unemployment.

The specific focus of public TVET Colleges is to address the skills shortages in SA, by offering relevant and responsive vocational and occupational programmes.

ORBIT College has a Central Office in Rustenburg with 3 learning delivery sites:

- Rustenburg Campus
- Brits Campus
- Mankwe Campus

WHAT WE DO AND HOW WE DO IT?

Advise range of accredited vocational and 4. Occupational programmes are offered at ORBIT College.

- All programmes offered at the respective campuses are registered on the National Qualifications Framework (NQF) and are fully accredited by UMALUSI and QCTO or by the relevant SETAs.
- All National Certificate (Vocational) [NC(V)] Programmes are quality assured by UMALUSI (the ETQA).
- Report 191 (N1-N3) programmes are quality assured by UMALUSI and Report 191 (N4-N6) programmes are quality assured by QCTO.
- 4. All occupational programmes are quality assured by the relevant SETA from which the College has been granted approval to offer the programme. With the establishment of the QCTO the quality assurance of occupational and trade-related programmes are housed under a single Quality Assurance Body.
- ORBIT TVET College is ISO 9001:2015 compliant and is externally audited by SABS through annual surveillance audits and 3 year re-certification audits.
- Service delivery in the classroom and to clients in general is quality assured through the implementation of the Quality Management System (QMS) of the College.

WHY YOU SHOULD CHOOSE US?

Because @ ORBIT TVET COLLEGE we...

- Address the training needs of people from all walks of life
- Offer a diverse range of vocational and occupational programmes
- Believe in serving our community to enhance
 national economic growth
- Advocate the principle of life-long learning
- Offer affordable quality tuition
- Adopt a holistic approach to the development of our students
- Provide students with the necessary practical learning environment to master the skills they acquire



ORBIT TVET COLLEGE SITES

CENTRAL OFFICE

The Central Office is situated in Rustenburg, hosting Senior Management, Academic and Student Support Services, Finance, Supply Chain as well as Corporate Services Units. The Central Office is the administration and management hub of ORBIT TVET College from where support to all delivery sites from the different units is initiated and implemented.





MANKWE CAMPUS

Situated just a few kilometres from Sun International's Sun City, Mankwe Campus hosts a wide range of student facilities including student accommodation and sporting grounds. A magnificent simulated workplace environment for Tourism and Hospitality students is a unique feature of the Mankwe Campus. The Campus boasts two unique simulated guesthouse facilities, which are serviced and managed by the Hospitality and Tourism students. The public can book these self-catering facilities at very affordable prices and enjoy a relaxing stay in a tranquil environment. The Tourism and Hospitality Training Centre consisting of conference facilities, and the restaurant expose students to real-life work experience while completing their studies.

Mankwe Campus also offers Automotive Repair and Maintenance, as well as Transport and Logistics as niche programmes and boasts a state-of-the-art Samsung Engineering and Electronics Academy. In addition, a number of relevant artisan development programmes are offered with the campus being awarded a Centre of Specialisation in Diesel Trade.







RUSTENBURG CAMPUS

The Rustenburg Campus is situated in an urban area surrounded by large mining operations. Unique aspects of the Rustenburg Campus include the Jewellery Design and Manufacture Training Centre next to *The Platinum Incubator* (TPI) where students are assisted in getting their own jewellery design and trade businesses off the ground. Not only is the Rustenburg Campus the ICT training hub of ORBIT College but programmes in Hairdressing, Beauty Technology and Music are also offered.

Rustenburg Campus is the proud host of the Centre for Entrepreneurship. The purpose of this Centre is to provide Generic Enterprise Development, Intervention and Incubation services to ORBIT TVET College graduates and members from the community. In addition to the above, Rustenburg Campus serves the local mining industry by offering a variety of relevant artisan development programmes.







BRITS CAMPUS

Band industries and is the only institution in the Madibeng area offering Engineeringrelated studies in Civil Engineering and Building Construction and Electrical Engineering. Brits Campus was awarded a Centre of Specialisation in Electrical Trade.

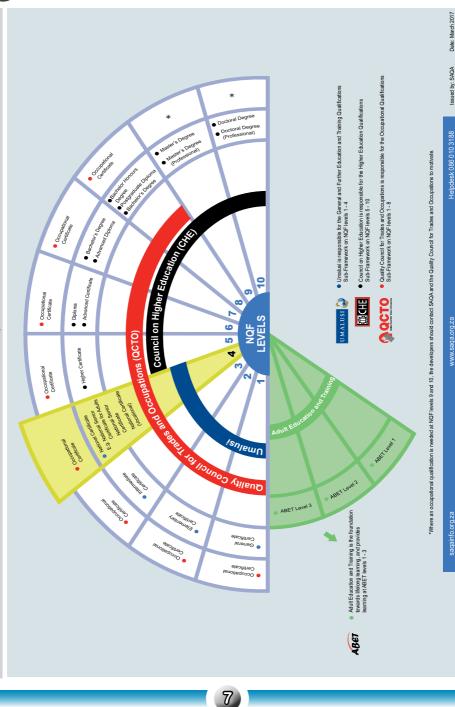




The NQF is designed to contribute to the full personal development of each learner and the social and economic development of the nation at large.

Below is the NQF Structure:

C



NATIONAL QUALIFICATIONS FRAMEWORK

Date: March 2017

Issued by: SAQA

saqainfo.org.za

NATIONAL CERTIFICATE (VOCATIONAL) NQF LEVEL 2 - 4

WHAT IS THE NATIONAL CERTIFICATE (VOCATIONAL) [NC(V)] QUALIFICATION?

D

N^{C(V)} is the vocational programme offered at Level 2-4 of the National Qualifications Framework (NQF) and is offered by all public TVET Colleges countrywide. The qualification is intended to directly address the priority skills demands of the modern South African economy.

The NC(V) Qualification is designed to provide both theory and practice, thus granting students an opportunity to gain work experience during their period of study. Practical experience may be gained in either a simulated or real workshop environment.

WHICH NC(V) PROGRAMMES ARE OFFERED BY ORBIT COLLEGE?

Engineering-related & ICT Field:

- Engineering and Related Design (Fitting and Turning OR Fabrication OR Automotive Repair and Maintenance)
- Electrical Infrastructure Construction
- Civil Engineering and Building Construction (Carpentry & Roof Work OR Masonry)
- Information Communication Technology and Computer Science

Business-related Field:

- Management
- Finance, Economics and Accounting
- Office Administration

Services-related Field:

- Tourism
- Hospitality (Accommodation, Events and Catering Services)
- Transport and Logistics

PRE-VOCATIONAL LEARNING PROGRAMME (PLP)

This programme is designed to assist candidates who do not meet the minimum APS score required for entry into the NC(V) Programmes. Candidates are referred to study PLP in order to improve their subject achievement levels. The period of completion is one year. The programme consists of the following subjects:

- English
- Mathematics
- Science
- Life Skills (including Technology)

CURRICULUM

Each NC(V) Qualification has a total of 7 SUBJECTS per NQF Level

Three of these subjects are called FUNDAMENTAL SUBJECTS, i.e. they are common for all learning fields and are COMPULSORY. The Fundamental Subjects are:

- Life Skills & Computer Literacy
- English 1st Additional Language
- Mathematics (Engineering & ICT fields) OR Mathematical Literacy (Business & Services fields)

Umalusi recognises the credit transfer between the NSC and the NC(V) in the following subjects:

- English Home Language or FAL (passed at 40% and above)
- Mathematics (passed at 30% and above)
- Mathematical Literacy (passed at 30% and above)
- Physical Science (passed at 50% and above)

It is important to note that this concession applies only to the National Senior Certificate (NSC) and NOT to its predecessor, the Senior Certificate (SC)

The other four subjects per NQF level are called VOCATIONAL SUBJECTS and these are aimed at preparing students for the world of work within the field of their choice. A specialisation vocational subject (Elective) forms part of the 4 vocational subjects in some qualifications, allowing a student to specialise in a specific sub-field.



NSC vs NC(V) QUALIFICATION

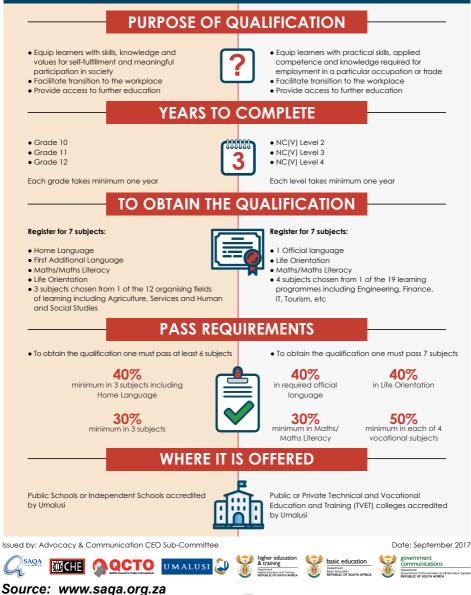
NATIONAL SENIOR CERTIFICATE (GRADE 12)

D1



NATIONAL CERTIFICATE (VOCATIONAL)

The National Senior Certificate and the National Certificate (Vocational) are registered on the same NQF Level (NQF L4), but serve different purposes



D2)

= BRITS

В

ENGINEERING-RELATED & ICT PROGRAMMES

YEAR PROGRAMMES								
		SUBJECTS		CAMPUS	Possible Career			
PROGRAMME	LEVEL 2	LEVEL 3	LEVEL 4	CAMPUS	Opportunities			
FUNDAMENTAL SUBJECTS	 English 1st Additional L Mathematics 	The following subjects are compulsory for each level and applicable in all NC(V) Engineering-related & ICT Programmes: English 1stAdditional Language Mathematics Life Skills & Computer Literacy 						
		VOCATIONAL SUBJEC	TS					
ENGNEERING & RELATED DESIGN (Fitting & Turning/ Fabrication/ Automotive Repair &	Engineering Fundamentals Engineering Technology Engineering Systems Fitting & Turning OR Engineering Fabrication (Boilermaking) OR Automotive Repair &	Engineering Practice & Maintenance Materials Technology Engineering Graphics & Design (CAD) Fitting & Turning OR Engineering Fabrication (Boilermaking) OR	Engineering Process Professional Engineering Practice Applied Engineering Technology Fitting & Turning OR Engineering Fabrication (Boilermaking) OR	Automotive Repair and Maintenance option only available at Mankwe Campus	Aerospace Engineering Mining Metallurgy Geology Industrial Engineering Chemical Engineering Petroleum			
Maintenance) NQF Level 2 – 4	Maintenance	Automotive Repair & Maintenance	Automotive Repair & Maintenance	ive Repair nce option lable at Campus	Engineering & Related Design			
ELECTRICAL INFRASTRUCTURE CONSTRUCTION NQF Level 2 – 4	Electrical Principles & Practice Electronic Control & Digital Electronics Workshop Practice Electrical Systems & Construction	Electrical Principles & Practice Electronic Control & Digital Electronics Electrical Systems & Construction Electrical Workmanship	Electrical Principles & Practice Electronic Control & Digital Electronics Electrical Workmanship Electrical Systems & Construction	B M R	Electrical Engineering Digital Electronics Theatre Technology Electrician Instrumentation Sound Technology			
CIVIL ENGINEERING & BUILDING CONSTRUCTION (Masonry/Carpentry & Roofwork) NQF Level 2 – 4	 Construction Planning Plant & Equipment Materials Carpentry & Roof Work OR Masonry 	Construction Planning Plant & Equipment Materials Carpentry & Roof Work OR Masonry	Construction Planning Construction Supervision Materials Carpentry & Roof Work OR Masonry	B	Architectural Technology Quantity Surveying Building Construction Industrial Designing Town Regional Planning Sanitation Engineering Plumber Carpenter			
INFORMATION COMMUNICATION TECHNOLOGY AND COMPUTER SCIENCE NQF Level 2 -4	Electronics Introduction to Systems Development Introduction to Information Systems Multimedia Basics	 Systems Analysis and Design Computer Hardware and Software Principles of Computer Programming Multimedia Content 	 Systems Analysis and Design Data Communication & Networking Computer Programming Multimedia Services 	R	Computer Programming Computers Systems Engineering Information Technology Management Data Processing			
ADMISSION REQUIREMENTS	Minimum Grade 9 year- end report (Must have passed Mathematics, NOT Mathematical Literacy) An NQF Level 1 Qualification Pre-Vocational Learning Programme (PLP) All entry applicants must adhere to placement assessment criteria before admission	NQF Level 2 in the specific programme	NQF Level 3 in the specific programme	right to: • Only offer that are student in • Change	ge reserves the er programmes justified by numbers the location/ f the programme			
DURATION	1 Year	1 Year	1 Year					

These programmes allow you the option of becoming an artisan after you have completed your trade test

= RUSTENBURG

10

R

= MANKWE

M

D3 **BUSINESS-RELATED PROGRAMMES** YEAR PROGRAMMES SUBJECTS Possible Career CAMPUS Opportunities LEVEL 4 PROGRAMME LEVEL 2 LEVEL 3 The following subjects are compulsory for each level and applicable in all NC(V) Business-related Programmes: FUNDAMENTAL English 1st Additional Language SUBJECTS Mathematical Literacy Life Skills & Computer Literacy VOCATIONAL SUBJECTS Economic Environment Banking Economic Economic New Venture Creation Environment Environment Insurance New Venture Creation Applied Accounting New Venture Creation Services · Financial Management Applied Accounting Applied Accounting Private FINANCE. · Financial Management Financial and Public ECONOMICS & Management Accounting ACCOUNTING Financial NQF Level 2 – 4 Services Investment Broking Bookkeeping · Financial Management **Financial Management** Financial Human Management Practice · Management Practice . Management Resource Operations · Operations · Management Practice Management Entrepreneurship Management Management · Operations MANAGEMENT & Project Project Management Entrepreneurship Management NQF Level 2 – 4 Project Management Management Management Practice Financial Management Business Practice Business Practice Business Practice · Accounting and Office Practice · Office Practice Office Practice Bookkeeping Office Data Processing · Office Data Processing Frontline Office Data New Venture Creation New Venture Creation Processing Reception · Personal Assistance Human Resource Management OFFICE Recruitment or ADMINISTRATION Employment NQF Level 2 - 4 Agent Office Management Personnel Management Legal Secretarial Services Minimum Grade 9 year-· NQF Level 2 in the · NQF Level 3 in the The College reserves the end report specific programme specific programme An NQF Level 1 right to: Qualification Only offer programmes ADMISSION Pre-Vocational Learning that are justified by REQUIREMENTS Programme (PLP) All entry applicants must student numbers adhere to placement Change the location/ assessment criteria venue of the programme before admission offering DURATION 1 Year 1 Year 1 Year

B) = BRITS

= MANKWE

M

= RUSTENBURG

SERVICES-RELATED PROGRAMMES

YEAR PROGRAMMES						
		SUBJECTS		CAMPUS	Possible Career	
PROGRAMME	LEVEL 2	LEVEL 3	LEVEL 4		Opportunities	
FUNDAMENTAL The following subjects are compulsory for each level and applicable in all NC(V) Services-related Programmes: SUBJECTS English 1 st Additional Language Mathematical Literacy Life Skills & Computer Literacy						
		VOCATIONAL SUBJEC	TS			
TRANSPORT & LOGISTICS NQF Level 2 – 4	Freight Logistics Transport Economics Transport Operations New Venture Creation	Freight Logistics Transport Economics Transport Operations New Venture Creation	Freight Logistics Transport Economics Transport Operations New Venture Creation	M	Transport Systems Administration Logistical Control Transport Management Logistics Management	
TOURISM NQF Level 2 – 4	 Client Services and Human Relations Science of Tourism Sustainable Tourism in South Africa Tourism Operations 	 Client Services and Human Relations Science of Tourism Sustainable Tourism in South Africa Tourism Operations 	 Client Services and Human Relations Science of Tourism Sustainable Tourism in South Africa Tourism Operations 	M	Accommodation Management Conference & Events Planning Restaurant & Food Services Tourism Development Game Range and Safari Work Transportation Management	
HOSPITALITY (Accommodation, Catering & Event Services) NQF Level 2 – 4	 Client Services and Human Relations Food Preparation Hospitality Generics Hospitality Services 	 Client Services and Human Relations Food Preparation Hospitality Generics Hospitality Services 	 Client Services and Human Relations Food Preparation Hospitality Generics Hospitality Services 	M	Food & Beverage Management Hotel Management Accommodation Services Events Management Housekeeping	
ADMISSION REQUIREMENTS	Minimum Grade 9 year- end report An NQF Level 1 Qualification Pre-Vocational Learning Programme (PLP) All entry applicants must adhere to placement assessment criteria before admission	 NQF Level 2 in the specific programme 	NQF Level 3 in the specific programme	right to: • Only offerent that are student • Change	ge reserves the er programmes justified by numbers the location/ f the programme	
DURATION	1 Year	1 Year	1 Year	ollening		

B = BRITS

D4

M = MANKWE

R = RUSTENBURG

D5

NC(V) PASS REQUIREMENTS & HIGHER EDUCATION MOBILITY

WHAT ARE THE PASS REQUIREMENTS FOR NC(V) NQF LEVEL 2 – 4

n order to progress to the next NQF Level students have to pass all SEVEN subjects. Once all 21 subjects have been passed successfully the NC(V) Qualification is obtained.

The pass rate requirement for the four vocational subjects is 50% per subject

The pass requirement for the fundamental subjects is as follows:

- Life Skills & Computer Literacy
 40%
- English 1st Additional Language 40%
- Mathematics/Mathematical Literacy 30%

Only one fundamental subject may be condoned for a maximum of 5%. No condonement is allowed for Vocational subjects. (Ts & Cs apply)

Should the student fail, he/she must repeat the failed subject to obtain valid Internal Continuous Assessment (ICASS) marks.

HOW ARE ASSESSMENTS AND EXAMINATIONS CONDUCTED FOR THE NC(V) QUALIFICATION?

The final pass mark is compiled by ICASS, Integrated Summative Assessment (ISAT) and external examinations marks.

Internal assessment is conducted on a continuous basis while the external examination is written in November every year. The practical assessment is conducted during the year in one sitting during September/October.

INTERNAL CONTINUOUS ASSESSMENT (ICASS)

The internal continuous assessment comprises the following:

- 6 assessment tasks consisting of 3 written tests, assignments and research/practical projects
- 1 internal examination

All of the above are contained in a Portfolio of Evidence (PoE) which counts as follows towards the final pass mark:

- Fundamental Subjects : 25% of the final mark
- Vocational Subjects : 50% of the final mark

INTERNAL SUMMATIVE ASSESSMENT (ISAT)

he internal summative assessment comprises:

- · One practical assessment for the three core subjects
- One practical assessment for the elective subject

EXTERNAL EXAMINATION

Available Assessment of the DHET. The same examination paper for a particular subject is written by all students on the same day. This sets national standards for assessments and achievement.

The External Examination counts as follows towards the final pass mark:

Fundamental Subjects

Integrated Continuous Assessment (ICASS) POE: 25% + National Examination: 75% = Pass Mark

Vocational Subjects

National Examination: Theory 70% + Integrated Summative Assessment Tasks (ISAT): Practical: 30% + (ICASS) POE: 50% = Pass Mark

CAN I JOIN A HIGHER EDUCATIONAL INSTITUTION (HEI) HAVING OBTAINED AN NC(V) QUALIFICATION?

S pecific requirements must be met in accordance with the Government Gazette no. 32745 for portability into Higher Education for specific NC(V) programmes:

Guidelines for admission to undergraduate programmes:

The table below explains what you will need to achieve in order to meet the minimum statutory requirements for each type of qualification. It is important to note that the table below refers to the minimum requirements

QUALIFICATION	MINIMUM ENTRY REQUIREMENTS
HIGHER CERTIFICATE	 Must meet NC(V) level 4 statutory requirements 40% in either home language or first additional language but one must be LOTL 30% in either Maths or Maths Literacy 40% in Life Skills & Computer Literacy 50% in the four other vocational subjects Submit a record of evidence for any subject failed
DIPLOMA	Must meet NC(V) level 4 statutory requirements 50% in three fundamental subjects including LOTL 60% in three compulsory vocational modules
BACHELOR'S DEGREE	 Must meet NC(V) level 4 statutory requirements 60% in three fundamental subjects including LOTL 70% in four compulsory vocational modules

Additional requirements:

- Applicants will only be considered for qualifications similar to their NCV qualifications
- Programme specific subject requirements must be met

REPORT 191 (NATED) PROGRAMMES

Learners who have completed a Grade 12 Certificate with a minimum of a Higher Certificate achievement may consider studying further at a TVET College for a National Diploma. The Report 191 (NATED) N4-N6 Programmes, also known as ALTERNATIVE POST-SCHOOL PROGRAMMES, are offered in Engineering, Business, Performing Arts, Utility and Educational Studies. To complete the qualification, the student must complete the required working hours in the relevant field of study. The Report 191 (NATED) N1-N3 Programmes in Engineering Studies are offered to those who wish to study towards an apprenticeship to become an artisan in the Civil, Mechanical, Automotive and Electrical career fields. After completion of a minimum of an N2 (with four relevant subjects), successful candidates who are not yet employed, may apply to SETA and employers for possible selection into apprenticeship.

WHICH REPORT 191 PROGRAMMES ARE OFFERED BY ORBIT TVET COLLEGE?

Engineering Studies N1-N3:

- Mechanical
- Electrical
- Automotive

Business Studies N4-N6:

- Human Resource Management (Will be phased out ONLY at Rustenburg Campus from 1st semester, i.e. <u>no N5 intake in 2022</u>)
- Financial Management
- Management Assistant
- Business Management
- Medical Secretary
- Legal Secretary

Services/Utility Studies N4-N6:

- Hospitality & Catering Services
- Tourism
- Art and Design (Jewellery)

Engineering Studies N4-N6:

- Mechanical
- Electrical

Educational Studies N4-N6:

Educare

Performing Arts Studies N4-N6:

Popular Music Performance

WHO MAY ENROL FOR THE REPORT 191 (NATED) PROGRAMMES?

N1-N3 ENGINEERING PROGRAMMES / ARTISAN DEVELOPMENT PROGRAMMES

- Access to these programmes is only for those who wish to pursue an artisan pathway
- Candidates must preferably have a Grade 12 (NSC) with Mathematics and Physical Science, NOT Mathematical Literacy
- New students must enrol for all 4 subjects in the particular field, of which Mathematics is mandatory
- After completing N2, students must be placed at an employer for work experience for a period of 2 • years in preparation for the trade test
- The number of enrolments in these programmes is subject to the approved DHET prescripts and targets

N4-N6 PROGRAMMES / ALTERNATIVE POST-MATRIC PROGRAMMES

- Candidates must have a Grade 12 (NSC)
- Enrolment in the N4 N6 Engineering Programmes is subject to candidates having passed the relevant school subjects
- New students must enrol for all 4 subjects in the particular field
- The number of enrolments in these programmes is subject to the approved DHET prescripts and targets
- Students who enrol for N4 N6 Programmes must comply with the required number of working hours in the relevant field of study before a National N Diploma will be issued (18 months / 2000 hours for semester programmes and 24 months / 2670 hours for trimester programmes



E1

REPORT 191 (NATED) PROGRAMMES

N1 - N3 ENGINEERING PROGRAMMES / ARTISAN DEVELOPMENT PROGRAMMES

SUBJECTS				
PROGRAMME	N1	N2	N3	CAMPUS
ELECTRICAL	 Mathematics Engineering Science Industrial Electronics Electrical Trade Theory 	 Mathematics Engineering Science Industrial Electronics Electrical Trade Theory 	 Mathematics Engineering Science Industrial Electronics Engineering Drawing (optional for GCC) Electrotechnology 	B M R
FITTING AND TURNING	 Mathematics Engineering Science Engineering Drawing Fitting & Machining 	 Mathematics Engineering Science Engineering Drawing Fitting & Machining 	 Mathematics Engineering Science Engineering Drawing Mechanotechnology 	B M R
BOILERMAKING	 Mathematics Engineering Science Metal Workers Theory Plating & Structural Steel Drawing 	 Mathematics Engineering Science Platers Theory Plating & Structural Steel Drawing 	 Mathematics Engineering Science Engineering Drawing Mechanotechnology 	M R
MECHANIC (AUTOMOTIVE)	 Mathematics Engineering Science Engineering Drawing Motor Trade Theory 	 Mathematics Engineering Science Engineering Drawing Diesel Trade Theory 	 Mathematics Engineering Science Engineering Drawing Mechanotechnology 	B
ADMISSION REQUIREMENTS		2 (National Senior Ce IOT Mathematical Lite	rtificate) with Mathematics eracy	s and
DURATION	1 Trimester	1 Trimester	1 Trimester	

Obtain N2 Certificate in relevant trade with 3 years' relevant work experience to go for trade test

15

🖪 = BRITS

- M = MANKWE
- R = RUSTENBURG

REPORT 191 (NATED) PROGRAMMES

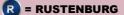
N4 - N6 PROGRAMMES / ALTERNATIVE POST-MATRIC PROGRAMMES

SUBJECTS				
PROGRAMME	N4	N5	N6	CAMPUS
ELECTRICAL	 Mathematics Engineering Science Industrial Electronics Electrotechnics 	 Mathematics Power Machines Industrial Electronics Electrotechnics 	 Mathematics Power Machines Industrial Electronics Electrotechnics 	B M R
MECHANICAL ENGINEERING	 Mathematics Engineering Science Mechanotechnics Mechanical Draughting 	 Mathematics Mechanotechnics Power Machines Strength of Materials 	 Mathematics Mechanotechnics Power Machines Strength of Materials 	B M R
ADMISSION REQUIREMENTS	Grade 12 (National Senior Certificate) with Mathematics and Physical Science, NOT Mathematical Literacy N3 in relevant programme	N4 in the relevant programme	N5 in the relevant pro	ogramme
DURATION	1 Trimester	1 Trimester	1 Trimester	

B = BRITS

E2

M = MANKWE



REPORT 191 (NATED) PROGRAMMES

0

s

N4 - N6 PROGRAMMES / ALTERNATIVE POST-MATRIC PROGRAMMES

8

E2

		SUBJECTS		CAMPUS
PROGRAMME	N4	N5	N6	
HUMAN RESOURCE MANAGEMENT (Will be phased out ONLY at Rustenburg Campus from 1 st semester, i.e. <u>no N5 intake</u> <u>in 2022</u>)	 Personnel Management Computer Practice Entrepreneurship & Business Management Management Communication 	Personnel Management Labour Relations Personnel Training Computer Practice	 Personnel Management Labour Relations Personnel Training Computer Practice 	B M R
FINANCIAL MANAGEMENT	 Entrepreneurship & Business Management Financial Accounting Computerised Financial Systems Management Communication 	 Financial Accounting Cost & Management Accounting Computerised Financial Systems Mercantile Law N4 	 Financial Accounting Cost & Management Accounting Computerised Financial Systems Income Tax 	B R
MANAGEMENT ASSISTANT (Students must pass Information Processing N6 to qualify for National N Diploma)	 Information Processing N4 OR Introductory Information Processing Computer Practice Office Practice Communication 	 Information Processing N5 Computer Practice Office Practice Communication 	 Information Processing N6 Computer Practice Office Practice Communication 	B M R
BUSINESS MANAGEMENT	 Entrepreneurship & Business Management Management Communication Computer Practice Introductory Accounting OR Financial Accounting 	 Entrepreneurship & Business Management Sales Management Computerised Financial Systems N4 Computer Practice 	 Entrepreneurship & Business Management Sales Management Financial Accounting N5 Computerised Financial Systems N5 	R
MEDICAL SECRETARY (Students must pass Information Processing N6 to qualify for National N Diploma)	Office Practice Communication Information Processing Medical Practice	Office Practice Communication Information Processing Medical Practice	Office Practice communication Information Processing Medical Practice	B
LEGAL SECRETARY (Students must pass Information Processing N6 to qualify for National N Diploma)	Office Practice Communication Information Processing Mercantile Law	Office Practice Communication Information Processing Legal Practice	Office Practice Communication Information Processing Legal Practice	B
ADMISSION REQUIREMENTS	Grade 12 / National Senior Certificate with relevant school subjects	N4 in the relevant programme	N5 in the relevant program	ne
DURATION	1 Semester	1 Semester	1 Semester	

= RUSTENBURG

E2

REPORT 191 (NATED) PROGRAMMES

N4 - N6 PROGRAMMES / ALTERNATIVE POST-MATRIC PROGRAMMES

	SUBJECTS					
PROGRAMME	N4	N5	N6	CAMPUS		
POPULAR MUSIC PERFORMANCE	 Music Business & Styles Aural & Ensemble Improvisation Practical: Vocal (O) Practical: Guitar (O) Practical: Piano/ Keyboard (O) 	Music Business & Styles Aural & Ensemble Improvisation Practical: Vocal (O) Practical: Guitar (O) Practical: Piano/ Keyboard (O)	Music Business & Styles Aural & Ensemble Improvisation Practical: Vocal (O) Practical: Guitar (O) Practical: Piano/ Keyboard (O)	R		
EDUCARE	 Day Care Personnel Development Education Didactics: Theory & Practice Education Child Health 	Entrepreneurship & Business Management N4 Day Care Communication Education Didactics: Theory & Practice Educational Psychology	 Day Care Management Day Care Communication Education Didactics: Theory & Practice Education Psychology 	M		
HOSPITALITY AND CATERING SERVICES	 Applied Management Sanitation and Safety Nutrition and Menu Planning Catering: Theory and Practical 	Entrepreneurship & Business Management N4 Applied Management Catering: Theory and Practical Food & Beverage Services	 Applied Management Communication & Human Relations Computer Practice N4 Catering: Theory & Practical 	M		
TOURISM	Travel Office Procedures Tourism Communication Travel Services Tourism Destination Computer Practice - additional subject in order to qualify for the National N Diploma	 Travel Office Procedures Tourism Communication Travel Services Tourism Destination 	 Travel Office Procedures Hotel Reception Travel Services Tourism Destination 	M		
ART AND DESIGN	 Drawing Entrepreneurship & Business Management Jewellery Design Jewellery Manufacturing 	 Drawing Jewellery Design Jewellery Manufacturing History of Art 	 Drawing Jewellery Design Jewellery Manufacturing History of Art 	R		
ADMISSION REQUIREMENTS	Grade 12 / National Senior Certificate with relevant school subjects	N4 in the relevant programme	N5 in the relevant program	ne		
DURATION	1 Semester	1 Semester	1 Semester			

ARTISAN DEVELOPMENT AT ORBIT COLLEGE

ARTISAN DEVELOPMENT REMAINS A PRIORITY

Research conducted by the DHET projected that a significant number of artisans will be needed by 2030 due to a shortage of artisans in the South African Labour Market. Addressing this projected shortfall of artisans has become a national priority.

Government aims to advocate apprenticeships to the young and to encourage employers to take on apprentices at an increased rate.

In order to implement the National Artisan Development Process in the TVET College system, a formal Memorandum of Understanding has been signed between the DHET and each of the fifty public TVET Colleges in the country to establish a Provincial Artisan Development Committee (PADC) in each province.

WHAT IS AN ARTISAN?

An artisan is a skilled, well-trained and tested individual who is qualified in a specific trade, e.g. Bricklayer, Electrician, Carpenter etc. An artisan crafts, maintains and repairs items that may be functional or decorative. Artisan trades extend beyond the scope of the Engineering field – gold smiths, hairdressers and beauticians are also regarded as artisans.

ARTISAN DEVELOPMENT ROUTES AT QUALITY ASSURANCE OF **ORBIT TVET COLLEGE ARTISAN DEVELOPMENT** Artisan Development Programmes in South The following routes are available at ORBIT Africa are assessed and moderated by NAMB TVET College to attain an artisanship: (the National Artisan Moderation Body as Access to Trade Test (Non-contracted learners) follows: · N2 Certificate with trade theory and 3 years relevant work experience · Coordination of Artisan Development in SA Technical trade theory programs guality-assured · Monitoring the performance of Accredited Trade by a SETA and a minimum of 3 years relevant Test Centres work experience (NQF Level 3) Moderation of Artisan Trade Tests Relevant National Certificate (Vocational) Level · Recording Artisan Achievements 3 Engineering qualification and 3 years relevant · Recommending certification of Artisans to the work experience QCTO Relevant National Certificate (Vocational) Level 4 · Development, maintenance and application of a Engineering gualification and 18 months relevant national data bank of assessment instruments work experience for assessment and moderation of Artisan Trade Technical Grade 12 with Mathematics. Tests Engineering Science and related trade theory subject and 3 years relevant work experience Quality assurance of Artisan Development • Grade 9 and a minimum of 4 years relevant work Progammes is done by the Quality Council for Trade and Occupational Programmes (QCTO). experience • Relevant (directly related to the trade theory This body ensures the availability, relevance and subjects) N6 Certificate or National Technical quality of Occupational Qualifications to meet Diploma (S,T or N stream.) and 18 months the needs of industry. It also ensures that fit-forrelevant work experience purpose qualifications are registered to respond to the needs of the labour market.

In terms of the quality assurance of Report 191 NATED Programmes a transitional measure is currently in place that allows UMALUSI to quality-assure N1-N3 Report 191 Programmes and QCTO to quality-assure the N4-N6 Report 191 Programmes.

નાહ

ARTISAN DEVELOPMENT AT ORBIT COLLEGE

CENTRES OF SPECIALISATION

programme aimed at producing:

F

- inclusive economic growth
- Increased availability of intermediate-level technical skills
- Increased delivery of qualified artisan in 13 priority trades

The Centres of Specialisation are departments within the public TVET College Campuses dedicated to artisan development training in These centres partnership with employers. strive to produce successful quality artisans in one or more of the priority trades.

CoS programmes ensure a closer working relationship with industry, training centres and the Post School and Training (PSET) Sector

The curriculum offered consists of occupational qualifications designed by industry, for industry that are registered with the Quality Council for Trades and Occupations (QCTO)

ORBIT TVET College boasts two Centres of Specialisation

BRITS CAMPUS – ELECTRICIAN TRADE

ORBIT College, in partnership with HWSETA, MQA. EWSETA. Affrox. Samancor. Tharisa Mining, TNJ Projects and the Department of Public Works is currently training thirty (30) employees to qualify as artisans in Electrical Trade

Nentres of Specialisation is a national MANKWE CAMPUS – DIESEL MECHANIC TRADE

• A skilled and capable workforce to support ORBIT College in partnership with HWSETA, Baloyi Master Trucks, Ditsibi, Garage Mechanics, Tlhabane Mechanics, Glencore, Tharisa Mining, Bell Equipment and Necsa is currently training thirty (30) employees to gualify as artisans in Diesel Mechanic Trade.



How Does it Work?

Dual system apprenticeship that combine

- Technical education at a TVET College
- Simulated practical training
- · Lots of authentic work experience in a single integrated learning programme
- · Improved capacity of public TVET Colleges to train in skills in demand by industry ...with employers in the driver's seat!



CENTRE FOR ENTREPRENEURSHIP

1. About the Centre

G

Target market: Enrolled College students, graduates & communities in the vicinity of our three campuses

Aim: Offering Entrepreneurship Training aimed at educating and enticing students who are not absorbed by the labour market or who are interested in entrepreneurship.

Providing them with entrepreneurship opportunities so that they can create jobs for themselves and others

We offer business registration services with CIPC

2. Service Offerings

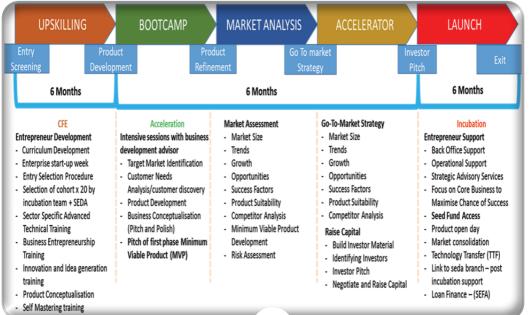
Non-financial business support services which include:

- · General business management training, customised per client's need
- · Incubation programme for 12-18 months
- Mentoring & coaching
- · Community Entrepreneurship information sharing-session
- · Assistance with business compliance issues (Sector specific)

3. Automotive Incubation Programme - Mankwe Campus

Target market: Aspiring student entrepreneurs who are studying or have studied mechanical engineering or related studies. Students go through the incubation programme with the sole objective of starting business in the Automotive Sector

Duration: 18 months



OCCUPATIONAL LEARNING PROGRAMMES

WHAT ARE OCCUPATIONAL LEARNING PROGRAMMES?

Occupational Learning Programmes include Apprenticeships, Learnerships and Skills Programmes. The focus of these programmes is geared towards preparing students for specific skills within a specific working environment related to a specific trade.

Occupational programmes are based on legally binding agreements between an employer, a student and a training provider. It is designed to ensure the quality of the training and to protect the interests of each individual party.

In order to become qualified, students must be assessed against unit standards registered with SAQA. Occupational Learning Programmes are offered at ORBIT TVET College either as FULL QUALIFICATIONS or as ACCREDITED SKILLS PROGRAMMES.

LEARNERSHIPS that are offered by the College combines theory at the College or Training Centre with relevant practice on-the-job.

SKILLS PROGRAMMES are unit-standardbased programmes that are demand-driven as determined by community needs. Such skills programmes offered by ORBIT TVET College are unit standards extracted from formal full qualifications registered with SAQA for which the College obtained approval from the relevant SETA or Accredited Body to offer the programme.

WHICH OCCUPATIONAL PROGRAMMES ARE OFFERED BY ORBIT TVET COLLEGE?

- Hairdressing NQF Level 2-4 (Services SETA)
- Jewellery Design and Manufacture NQF Level 3 (MQA)
- Nail Technology NQF Level 4 (SERVICES SETA)
- Automotive Repair & Maintenance NQF Level 3-4 (merSETA)
- Automotive Manufacture and Assembly Body NQF Level 2 (merSETA)
- Community Housebuilding NQF Level 2 (CETA)
- New Venture Creation NQF Level 2 (Services SETA)
- Electrical Engineering NQF Level 2 & 4 (EW SETA)
- Early Childhood Development NQF Level 4-5 (ETDP SETA)
- Sports Management NQF Level 5 (CATHSSETA)
- Sports Administration NQF Level 4 (CATHSSETA)
- Welding Application NQF Level 2-3 (merSETA)
- Mechanical NQF Level 2 (merSETA)
- Electronics NQF Level 3 (merSETA)
- Airconditioning & Refrigeration NQF Level 2 (merSETA)

NB! Some of these programmes are only offered on a project-basis which involves MoUs having been signed with businesses, government departments or other institutions. This implies that although the College has the Programme Approval to offer the programmes, these are not currently offered to the public.

Any other recognised skills programme for which the College is registered may also be offered, should the demand exist.



HAIRDRESSING NQF Level 2 – 4 (Services SETA-accredited)

PROGRAMME STRUCTURE	LEVEL 2	LEVEL 3	LEVEL 4	CAMPUS	Possible Career Opportunities
HAIRDRESSING NQF Level 2 – 4	National Certificate Hairdressing	National Certificate Hairdressing	Further Education Training Certificate Hairdressing		 Professional Hairdresser (Caucasian &
MINIMUM ADMISSION REQUIREMENTS	Grade 9	NC Hairdressing NQF Level 2	NC Hairdressing NQF Level 3	R	Ethnic Hair) Entrepreneur in Hairdressing Industry Salon Management
DURATION	College Training: 6 months per level (Full-time) Salon Training: 6 months per level (Full-time) After completing the programme at ORBIT TVET College, the student must work at an accredited salon for 18 months				
ACCREDITATION Hairdressing Programmes are accredited by the SERVICES SETA Accreditation Number 1466					
B = BRITS M = MANKWE R = RUSTENBURG					



H2

BEAUTY & NAIL TECHNOLOGY NQF Level 4 (Services SETA-accredited)

PROGRAMME STRUCTURE	1 st YEAR	ASSESSMENT	LEVEL 4	CAMPUS	Possible Career Opportunities
BEAUTY & NAIL TECHNOLOGY NQF Level 4	Manicure & Pedicure Make-up Waxing Eyelash & Eyebrow Tinting & Grooming Facial Skin Care Manual Massage	Theoretical and Practical E completion of every modul & Guilds examination is wr to obtain the International (e. The International City itten at the end of 1st year	R	 Massage Therapist Beauty Therapist Nail Technology Entrepreneur
MINIMUM ADMISSION REQUIREMENTS	Grade 12				in Beauty Therapy Industry • Beauty Salon/Clinic Management
DURATION	1 year for Beauty Therapy and an additional two months for Nail Technology				
ACCREDITATION	Accredited by the Service (SAQA 80646)	es SETA			
B = BRITS M = MANKWE R = RUSTENBURG					

28

STUDENT SUPPORT SERVICES

WHAT SERVICES ARE OFFERED TO STUDENTS OF ORBIT TVET COLLEGE?

The Student Support Services endeavours to provide holistic services so that our students' time at ORBIT TVET College is peaceful, fulfilling and productive. When relevant information is required, or if students feel challenged or unable to cope with their studies, they are always welcome to contact the Campus Student Support Services Team for assistance.

The Student Support Services Unit provides the following services:

ACADEMIC SUPPORT AND CAREER DEVELOPMENT	SOCIAL SUPPORT
 Career Advisory Services Placement Assessments Peer Academic Leadership Development Academic Support Experiential Training & Internships & Job Placement Entrepreneurship Support Learner with Special Needs in Education (LSNE) Support Information on Higher Education Study Opportunities Graduate Tracking & Alumni Services 	 Orientation and induction Student Counselling & Life Skills (Stress Management, Substance Abuse, Healthy Relationships, etc.) Student Health and Wellness Development Support Wellness Peer Mentors Programme (Peer to Peer Support) (WPM) Student Friendly Healthy Services (Testing & Screening) Health Talks (HIV, STI, Condom Use, Cancer Awareness, etc.)

EXTRA-CURRICULAR ACTIVITIES

- Ball Games: Aerobics, Athletics (incl. X-Country & Marathons), Badminton, Baseball, Basketball, Chess, Cricket, Football, Gymnastics, Netball, Rugby, Softball, Tennis, Tenniquoit, Table Tennis & Volleyball.
- Performing Arts: Comedy, Dance (all forms), Drama, Dramatised Poetry, Monologue, Music (all forms), Poetry & Storytelling.
- Visual Arts: Drawing (all forms), Graphic Design, Painting (all forms), Photography, Sculpting & Textiling.
- Indigenous Games: Dibeke/Skununu, Diketo/ Magave/ Upuca, Juk-Skei, Kgati/ Ntimo/ Ugqaphu, Kho-Kho, Morabaraba/ Ncuvu & Intonga.
- Adventure & Recreation: Egg Race, Hiking, Needle Race, Obstacle Course, Potato Race, Sack Race, Skating (Board & Roller) & Three Legged Race.

STUDENT GOVERNANCE AND LEADERSHIP TRAINING

SRC Leadership Development & Training



STUDENT SUPPORT SERVICES

FINANCIAL ASSISTANCE / BURSARIES

ELIGIBILITY CRITERIA AND CONDITIONS FOR FINANCIAL AID (NSFAS)

Bursaries will be awarded according to the 2022 NSFAS Bursary Guidelines

1. Who is eligible to apply for the NSFAS Bursary Scheme?

- Only South African Citizens qualify for this bursary scheme
- Applicants must be registered or intending to register on the NC(V), PLP or Report 191 programme at any of the public TVET Colleges in South Africa
- Applicants must demonstrate potential for academic success or proven academic success (academically deserving) and financial need
- Must not be enrolling for a qualification equivalent to previous learning that was state-funded
- Applicants will qualify for funding if they fall within the maximum threshold of up to R350 000,00 of combined gross family income per annum
- Persons with a disability with a combined household income of not more than R600 000,00 per annum qualify

2. Application period to apply for the NSFAS Bursary Scheme

- NSFAS Online Applications are open annually in September. The information is communicated on the NSFAS website, Campuses, NYDA and Thusong Centres across the country
- TVET Walk-in Application dates are communicated on campus at the TVET College
- NSFAS students and prospective NSFAS students are required to open their MyNSFAS accounts to check the NSFAS funding decision related information
- To log into your myNSFAS go to www.nsafs.org.za, click on the myNSFAS tab and follow the log-in process explained on the screen

NO LATE SUBMISSIONS WILL BE ACCEPTED AFTER THE APPROVED CLOSING DATE

NB: Rules and guidelines on bursaries are available online via our website www.orbitcollege.co.za and Facebook page!

GUIDELINES ON DETERMINATION OF ALLOWANCES

Awarding of allowances

In addition to the personal care allowance, students are only awarded one type of allowance, i.e. travel OR accommodation. An allowance must NOT be perceived as an entitlement but rather as a means of support which may be awarded to a student on the basis of academic performance.

The maximum amounts below are inclusive of meals:

Cycle	Personal Care	Travel	College Accommodation	Private Accommodation
NC(V)	R2 900.00	R7 350.00	R33 000.00	(Mankwe; Peri-Urban) R18 900.00 (Brits & Rustenburg; Urban) R25 200.00
Semester	R1 450.00	R3 675.00	R16 500.00	(Mankwe; Peri-Urban) R9 450.00 (Brits & Rustenburg; Urban) R12 600.00
Trimester	R966.00	R2 450.00	R11 000.00	(Mankwe; Peri-Urban) R6 300.00 (Brits & Rustenburg; Urban) R8 400.00

NO LATE SUBMISSIONS WILL BE ACCEPTED AFTER THE APPROVED CLOSING DATE

NB: Rules and guidelines on bursaries are available online via our website www.orbitcollege.co.za and Facebook page!

2022 NSFAS GUIDELINES ON AWARDING OF ALLOWANCES

AWARDING OF ALLOWANCES

- 1. All NC(V) and Report 191 students are eligible for NSFAS bursaries provided they are registered for at least 5 NC(V) and 3 Report 191 subjects at the same level respectively.
- 2. The allowances have not been adjusted and is subject to change once the NSFAS budget allocation has been finalised for the 2022 academic year.
- 3. The standardised amounts for allowance are the only amounts that will be awarded and will not be reduced or exceeded.
- 4. Students who do not have contact classes will NOT be considered for allowances.
- 5. Colleges will not be permitted to change allowance types submitted within a particular academic year as these awards are based on supporting documentation.
- 6. The change of an allowance type will only be permitted in exceptional circumstances / change in living conditions.
- 7. Any allowance change requests must be submitted to the DHET for approval prior to implementation by NSFAS.
- 8. In respect of applications for allowances, supporting documents must only be submitted by students applying for accommodation. In this regard, a signed rental agreement and proof of the student's home address will be the only valid form of supporting documentation. All successful applicants who do not submit the above mentioned supporting documentation will be assumed to have applied for the transport allowance.

TRAVEL ALLOWANCE

9. The standard rate for transport allowance for students residing fewer than 40km from the College is R7 350.00 per annum, i.e. 0km and beyond but up to 39.9km.

ACCOMMODATION ALLOWANCE

- 10. Students must reside more than 40km from the College to qualify for accommodation allowances, i.e. 40km and beyond.
- 11. To qualify for accommodation allowances applicants must submit proof of home address and the rental agreement.

Students who resides more than 40km from the College but who fail to submit a rental agreement before closing date will be awarded the travel allowance and not the accommodation allowance.

- The attendance record of all qualifying students will be taken into consideration when disbursing allowances on a monthly basis. All bursary beneficiaries must maintain the monthly 80% class attendance for all the subjects registered
- The first tranche of allowances will be paid in advance, i.e. it will not take into account the monthly 80% minimum class attendance
- In circumstances where attendance is compromised by the College, NSFAS and or Departmental inefficiencies, compliance to 80% minimum class attendance will not apply

The funds that would have accumulated from the allowances as a result of students failing to comply with the requirements of 80% minimum class attendance or dropping out of the College, will be returned to NSFAS at the end of the academic year.

STUDENT SUPPORT SERVICES

FINANCIAL ASSISTANCE / BURSARIES

COLLEGE BURSARY

Bursaries will be awarded according to the approved College Bursary Administration.

1. Who is eligible to apply for the College Bursary Scheme?

- College bursaries are available to compliant students, pending the recommendations of the Financial Aid Committee of the College
- The basic requirements of the NSFAS Bursary Scheme apply, namely proven good academic performance and proven financial need

2. Application period to apply for the Bursary Scheme

• Details regarding bursary application periods and availability of application forms can be obtained from Student Support Officials at the respective campuses

GENERAL INFORMATION RE BURSARIES

3. Please note:

- Both the NSFAS and College bursaries are 100% non-refundable bursaries
- No applicants will be guaranteed bursaries since the awarding is subject to bursary administration
 processes and the availability of funds
- Always adhere to closing dates as late applications or late submissions of required documents will result in forfeiture of financial assistance
- Incomplete applications will not be accepted

LEGAL DOCUMENTS REQUIRED FOR BURSARY APPLICATIONS

Certified copies (not older than three months) by the South African Police Services (SAPS) of the following documents need to accompany the completed application form:

• SA birth certificate (preferably unabridged) /ID/Smart ID (both sides must be visible on the copy)

Certified copies of your latest results X2 (for College bursary only)

If you are dependent on your parents/guardian/spouse, please provide:

 Certified ID/Smart ID copies of parents/s, guardian, or spouse (proof of income such as pay advice, letter of employment, pension advice, or SASSA letter) (death certificate if applicable)

If you are self-sufficient and employed please provide:

- Proof of income (payslip or appointment letter)
- 1 year IRP5

If you have a disability, please provide:

- Medical proof of your condition
- Completed and signed Disability Annexure A Form (if your information is not pre-populated on the portal)

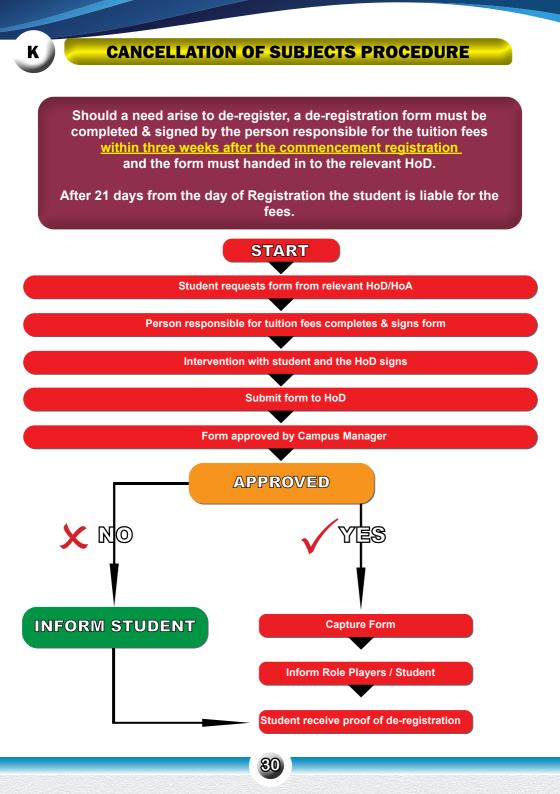
If you are an Orphan please complete:

Vulnerable Child Declaration Form

Other documents required, if applicable:

- Retrenchment letter, Death Certificate/s, or Divorce Decree
- Access to own cell phone number
- *Note: if you are a SASSA recipient then no proof of income is required.

J	APPLICATION AND REGISTRATION PROCEDURES	
	All students must apply for admission in the year/block PRIOR TO THEIR INTENDED ENROLMENT at the College	
M	Placement Assessment Tests It is mandatory for all new students to write a Placement Assessment Test which is completed online using the following link: <u>https://learnerprofiler.co.za/?c=orb21stl</u> Please note that placement assessment is a selection and placement tool, it does not test your IQ.	
02	All new students MUST apply for an NSFAS bursary first by accessing the following NSFAS Portal link: (https://www.nsfas.org.za/content/) The below documentation will be required of you when you make an application. All Applicants: Certified copy of your ID, Certified copy of your latest results If you have a disability, please provide: Medical proof of your condition, Completed and signed disability Annexure A (if your information is not pre-populated on the portal) Foreign students: (Documents must not be older than 3 months) Certified copies of passport, SAQA approved foreign qualification, Proof of medical insurance or cover, Valid study permit	
DZ	Apply online from home on your mobile phone/desktop/laptop by using the link to the College Application/Registration system: <u>https://ienabler.orbitcollege.co.za/pls/prodi41/w99pkg.mi_login</u> (Follow steps on the student application guide on the College website homepage to help you) IT IS MANDATORY TO CAPTURE SCHOOL LEAVING SUBJECTS FOR ALL NEW APPLICANTS All documents will become the property of the College once submitted. If documents are not in English they must be accompanied by a certified translation in English.	
04	You will be required to upload your supporting documents (ID or passport, matric results and proof of your NSFAS application) on the system under "CERTIFICATE SEEN" If you are a student from another college, and you wish to continue your studies with ORBIT you will be required to upload all your results from your previous institution and a transfer letter (these documents should be scanned as one pdf document).	
05	A selection committee will review your application and academic records. The selection criteria is available on the College website. If you meet the requirements, you will be notified via an SMS, alternatively check your status on the i-enabler system under "REVIEW APPLICATION STATUS" to see whether you have been provisionally accepted or rejected. Please make sure that the contact number you provide is valid.	
16	Once your application has been finally approved you will receive an SMS, alternatively check your status on the i-enabler system under " REVIEW APPLICATION STATUS " to see if your application has been successful.	
D7	Register ONLINE FROM HOME via Student Registration System (Student I-Enabler)	
NB: Provisional acceptance of your application does not guarantee you a space as you will ONLY b considered registered once you have received a proof of registration and student card! Final approvals for registration is dependent on final results and the College selection criteria.		



ORBIT COLLEGE ALUMNI ASSOCIATION

BE A PROUD ORBITANT FOR LIFE!

The ORBIT College Alumni Association is committed to helping you maintain contact with the College and its community and to keeping you informed and engaged with what is happening in the life of the College. It provides a range of opportunities for you to stay involved and contribute to the College. The involvement of alumni is crucial to the health and strength of the institution. Alumni not only provides important ties between the past and the present, but also building blocks for the future. The Alumni Association helps to serve alumni needs and encourage their involvement and support.



WHAT IS AN ALUMNUS?

The term "alumni" is usually used to refer to a group of people who have graduated from school, college or university. The term 'alumnus' traditionally refers to a single male graduate, with the feminine term being 'alumna'.

WHO QUALIFIES TO BE ORBIT ALUMNI?

All holders of Certificates and National Diplomas for programmes offered at ORBIT TVET College.

BENEFITS OF BEING ORBIT ALUMNI

- ✓ News from departments about student life, sport and culture
- ✓ Sustained contact with ORBIT TVET College through emails, SMSes and publications
- \checkmark Invitations to social functions and reunions and the tracing of old friends
- \checkmark Opportunities to build career and professional networks
- ✓ Access to career services and mentorships
- ✓ Information and introduction to new programmes

Want to know more? Get in touch with us on alumni@orbitcollege.co.za



GLOSSARY

APS	Admission Point Score
BMS	Business Management System
BS	Business Studies
CAD	Computer-Aided Design
CATHSSETA	Culture, Art, Tourism, Hospitality and Sport Sector Education and
	Training Authority
CETA	Construction Education and Training Authority
CfE	Centre for Entrepreneurship
CHE	Council on Higher Education
CoS	Centres of Specialisation
DHET	Department of Higher Education and Training
DP	Deputy Principal
ECD	Early Childhood Development
ES	Engineering Studies
ETDP SETA	Education, Training and Development Practices Sector and Training
	Authority
ETQA	Education and Training Quality Assurance Bodies
EW SETA	Energy and Water Sector Education and Training Authority
FASSET	Finance and Accounting Services Sector Education and Training
	Authority
FLC	Foundation Learning Competence
GFETQF	General Education and Training Qualifications Framework
HEI	Higher Education Institution
HEQF	Higher Education Qualifications Framework
НоА	Head of Administration
HoD	Head of Department
ICASS	Internal Continuous Assessment
ICDL	International Computer Driving Licence
ICT	Information and Communication technology
ISAT	Integrated Summative Assessment Tasks
ISO9001:2015	International Quality Standard of the International Organisation for
	Standardisation
LOTL	Language of Teaching and Learning



GLOSSARY

MerSETA	Manufacturing, Engineering and Related Services Sector and
	Training Authority
MQA	Mining Qualifications Authority
NAMB	National Artisan Moderation Body
NATED	National Department of Education 190/191 Programmes
NC	National Certificate
NC(V)	National Certificate (Vocational)
NEET	Not in Employment, Education, nor in Training
NOPF	National Occupation Pathway Framework
NQF	National Qualifications Framework
NSC	National Senior Certificate
NSFAS	National Student Finance Assistance Scheme
OQF	Occupational Qualifications Framework
PADC	Provincial Artisan Development Committee
PALs	Peer Academic Leaders
POE	Portfolio of Evidence
PLP	Pre-Vocational Learning Programme
QCTO	Quality Council for Trades and Occupational Programmes
QMS	Quality Management System
SABS	South African Bureau of Standards
SAQA	South African Qualifications Authority
SC	Senior Certificate
SETA	Sector Education and Training Authority
SoP	Schedule of Particulars
SRC	Student Representative Council
SSS	Student Support Services
TVET	Technical Vocational Education and Training
Umalusi	Quality Assurance Body for the General and Further Education and
	Training Sectors in South Africa

CENTRAL OFFICE

Tel: (014) 592 7014 ● Tel: (014) 597 5500 ● Fax: (014) 592 7013 e-mail: info@orbitcollege.co.za Fatima Bhayat Street RUSTENBURG, 0299 25° 40' 35.07 S 27° 14' 58.31 E

BRITS CAMPUS

Tel: (012) 381 5700 • Fax: (012) 381 5708 e-mail: info@britscampus.co.za Reitz Street North BRITS, 0250 25° 38' 2.47 S 27° 46' 25.65 E

MANKWE CAMPUS

Tel: (014) 555 2900 • Fax: (014) 555 2941 e-mail: info@mankwecampus.co.za Stand 230, Unit 2 MOGWASE, 0314 25° 17' 41.89 S 27° 11' 57.13 E

RUSTENBURG CAMPUS

Tel: (014) 592 8461/2 ● Tel: (014) 597 5502 ● Fax: (014) 592 8473 e-mail: rustenburg@orbitcollege.co.za c/o Fatima Bhayat & Bosch Street RUSTENBURG, 0299 25° 40' 28.95 S 27° 14' 56.98 E

> Call Centre 0861 000 305 • 014 592 4147



www.orbitcollege.co.za

Follow us on



